congratulating our
2021
NATIONAL
MERIT
SCHOLARS
DR. SITO NARCISSE hit the ground running when he moved to Baton Rouge in January and took over as Superintendent of Schools. He has been a teacher, a principal, a Director of School Performance, an Associate Superintendent—leaving his mark and leading turnaround efforts at school systems in Boston, Pittsburgh, Nashville, and the Washington, DC area, among others.

Once he arrived in Baton Rouge, Dr. Narcisse established a rigorous 100-day plan to establish public trust by engaging the community in a series of extensive listening sessions to cultivate lasting relationships by seeking all stakeholders’ perspectives. He created key performance indicators to confirm and drive the school system’s efforts to improve student learning, address operational efficiencies, and improve equitable access for underserved children, families, and communities.

“My goal is to work with the community to understand the culture, history, and diversity of the schools and communities. I will be proactive and deliberate in reaching out to stakeholders ... to make certain their voices are heard and valued.”

The son of Haitian immigrants, Dr. Narcisse’s family moved to Long Island, NY, in pursuit of a better life. He learned to navigate both the social and academic obstacles that confront millions of students today. His success as a student led him to enroll at Kennesaw State University in Georgia where he graduated with a degree in French and pursued a master’s degree from Vanderbilt University in Secondary Education. Doctoral studies led him to the University of Pittsburgh where he earned a Doctorate in Educational Administration and Policy Studies and Leadership from the University of Pittsburgh.
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Some of the school profile photos featured in Explore EBR Schools 2021 were taken pre-COVID, which is why students sometimes appear without masks. All schools in the EBRP School System follow appropriate protocols and safety guidelines.
THE NEW NORMAL

THE COVID CRISIS
ADAPTING AND EVOLVING IN UNCERTAIN TIMES

THE EBR PARISH School System has had to adapt and evolve its strategies to deal effectively with the ever-changing nature of the COVID-19 health pandemic. Associate Superintendents Adam Smith and Ben Necaise describe how administrators and staff responded to the crisis step by step, in the beginning not realizing that they wouldn’t see many of the district’s students, particularly high schoolers, in person for many, many months.

The school system started bracing itself for the impact of the virus in early March, about a week before a mandatory stay-at-home order issued by Louisiana Gov. John Bel Edwards. Those preparations included examining different cleaning practices and other things that would be needed to keep students and staff healthy.

At that point, no one was thinking of a statewide shutdown, Necaise says. When the announcement came on March 13, “We didn’t have a lot of pivot time,” he says. Students did not take their school-issued laptops home with them because no one anticipated the length of the shutdown. “In reality, we wouldn’t see some high school students again until October,” Necaise says.

School system staff members were also focused on closing out grades appropriately for the year and on graduating seniors.

Through the remainder of the 2020 spring semester, a lot of focus was on students completing physical work packets with “enrichment type” activities to support learning, Smith said. “It was vital that we stayed in touch and engaged with our families. Despite not being able to physically see our students, we wanted families to know that we were here to support them.”

During the summer months, school officials started planning what August would bring. A lot of time was spent training staff on what virtual teaching would like. There was also a need to order additional cleaning supplies, much of which was in short supply across the country.

“IT WAS VITAL THAT WE STAYED IN TOUCH AND ENGAGED WITH OUR FAMILIES. DESPITE NOT BEING ABLE TO PHYSICALLY SEE OUR STUDENTS, WE WANTED FAMILIES TO KNOW THAT WE WERE HERE TO SUPPORT THEM.”

— ASSOCIATE SUPERINTENDENT ADAM SMITH
Fortunately, the school system has been a “1-to-1 district,” meaning it had laptop computers for most grade levels. Those had been distributed to students later in the spring, and a decision was made to leave those devices with students over the summer. Additionally, new devices were ordered for the remaining students who did not have a school-issued device.

In August, school system leaders made the difficult decision to start virtually across the board. While school officials knew the system was moving toward more digital connectivity in education, the pandemic forced everyone to move a lot faster. One particular hurdle was ensuring that all students had internet connectivity. Luckily, many of the obstacles that presented themselves ended up not being as forbidding as they initially seemed.

In October, students started returning to the district’s campuses for in-person instruction, beginning with elementary students in Pre-K through 5th grade. The district started with younger students, mainly because parents needed to go to work, Necaise says. The thinking was that older students were more independent and could get schoolwork done at home while parents were at work.

A couple of weeks later, middle school students were brought back to campus, followed by high school students a couple of weeks after that. Fortunately, the positivity rate for COVID-19 among students had been much lower than the rate in the community. “About a third of the student body (about 13,000 out of 35,000 students) have chosen to stay virtual rather than return to school in person,” Smith said. “One particular challenge for teachers is having to segue between virtual instruction and face-to-face.

With the combined efforts of so many, the transition, which once seemed impossible, has been relatively smooth. Cases of COVID-19 positive students and staff remain extremely low, with .3 percent of students and less than 1.4 percent of staff testing positive during the month of December, 2020. “We’ve improved our processes as we’ve gone along,” Necaise says. “It’s been quite a journey.”

“Educators have exceeded expectations and have truly devoted and sacrificed so much this year,” Smith said. “We couldn’t do it without them and the support and understanding of the community.”
HEROES

SHINING STARS
MUCH APPRECIATED MEALS

While students were sent home from school in March of 2020, the job of feeding them and ensuring their health and safety never went away. In fact, the school system immediately answered the call to continue feeding kids throughout the shutdown and beyond. From April through November, the school system provided about 4.9 million meals to students, which included breakfast, lunch, supper and a snack. Today, every student is able to receive meals in the form of a box delivered to their home that is filled with a mix of frozen and shelf-stable food. Weekend and holiday meals are now also provided for the first time ever.

At the start of the pandemic, cafeteria workers were asked to report to 10 schools within the district to continue preparing hot meals. Parents who were able to go to school were encouraged to pick up hot plate lunches for their children on a daily basis.

“That was quite a challenge because this was a new journey for us,” says Nadine Mann, director of child nutrition for the EBR school system. “The parents were so grateful for the immediate response and care our team was able to provide.”

Once students began returning to face-to-face learning, the district collaborated with vendors, to provide a combination of frozen meals and shelf-stable canned goods. The vendors have also been able to provide home delivery, making it more convenient for parents with several children juggling different online class schedules. The school system is reimbursed for meals and snacks through the Child and Adult Care Food Program, a federal assistance program by the U.S. Department of Agriculture.

“We’ve expanded, adapted and thrived,” Mann says. “We were able to make it happen for our children.”

A FOCUS ON HEALTH

Meanwhile, the school system was in a fortunate position through an existing contract with Our Lady of the Lake Regional Medical Center, which provides nurses to all schools.

While remaining in compliance with guidance from national, state and local health and education officials, all district-level decisions regarding procedures for schools are made in coordination with the EBRPSS Health Advisory Committee. Made up of OLOL physicians, EBRPSS health clinic staff, Louisiana Department of Health officials and others, the committee examines the positivity rate of schools, along with what COVID-19 rates look like in the community and region.

When someone presents with virus symptoms, the schools use a checklist of high-risk and low-risk symptoms to evaluate cases. Isolation rooms have been identified at each school. Nurses are contacted immediately and the school begins contact tracing. Whenever there is a positive case on campus, parents and staff are notified. Nurses are there to provide additional support. The district team closely evaluates the situation and makes school or classroom closures on a case-by-case basis.

“They’ve done a yeoman’s job of making sure we keep our students safe,” says Stacey Dupre, chief officer for support and special projects. With the contract for nurses, all school nurses receive the same COVID-19 training that OLOL nurses receive. The schools’ partners have started distributing vaccines to educators and support staff, and COVID-19 tests are also available at all eight of the school district’s health clinics.

“Our support people have stepped in and done so much more than they normally do,” says Dupre. “They are heroes and the shining stars in our district.”

Mann agrees. “We’ve got a lot of people twinkling out there.”

Behind the scenes, the East Baton Rouge Parish school system’s nurses, cafeteria workers, and other support staff had a huge role in keeping students healthy, happy and nourished during the pandemic.
WHILE COVID-19 presented numerous challenges, the pandemic also supplied a catalyst for the EBR School System to move more quickly with integrating technology and student learning that ultimately has improved the district as a whole. While much of the 2020 spring semester relied on printed instructional packets, students started back to school this fall with across-the-board digital education at home. Fortunately, the school district had some things in place prior to the pandemic that helped with the transition to virtual learning, according to Sharmane Rutledge, a top administrator with the school system who focuses on instructional technology.

The school system was already a technology-rich district, with laptop computers available for students across most grade levels. “Another positive note was that more than 300 staff members were already classified as Google Certified Educators, meaning they were certified in using the web-based platform Google Classroom and other Google technology,” Rutledge says. “There were also Google Certified Trainers on campuses to provide assistance when needed.”

Amy Jones, the school system’s director of technology, says the district started the pandemic as a “1-to-1 district” in 4th through 12th grades. There was an immediate need to purchase more devices for pre-kindergarten through third-grade students. “Fortunately, we were able to secure those devices with early ordering, and all students started school this August with a device,” Jones says.

Rutledge says that students were comfortable navigating technology, however connectivity at students’ homes was an issue. “There was a learning curve for all students when they had to move from face-to-face to an online environment,” she says. But the situation “has turned into an educational moment for all involved where we are allowing learners to lead us into the next learning environment.”

School leaders found that some students flourished in the virtual setting. Many who had historically been truant became more engaged with the online model, according to Associate Superintendent Ben Necaise. Virtual learning is a lot more focused on student accountability, he says, noting that students have to be up and logged on for the start of the school day, keep track of their class schedule and turn in assignments on time.

District-wide, there was a need for Wi-Fi families. Despite not being able to physically see our students, we wanted families to know that we were here to support them.”

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hotspots for students without Internet access at home, Jones says. The school system implemented a process to identify families who needed connectivity within their home, as well as a process for implementation of those hotspots. The need ended up being between seven and eight percent of families, but the staff was prepared for greater numbers. One of the challenges was juggling where students would be learning from, because it was not always at home, but rather at a grandparents’ home, daycare, parents’ work or other location.

The school system initially had 27 schools on a community hotspot list, where students were able to use the carpool lane or parking lot to access the Internet. Now, all schools have hotspots. The school system also implemented an IT help desk for families who need assistance with Internet issues. “The scale was huge. It was nonstop. It was longer days. It was weekends. It was a total staff effort to support the community,” Jones says.

Overall, Necaise says that teachers met challenges head on and had a pretty smooth transition to virtual teaching. “They knew that more technology integration was coming,” he says. “But there were lessons and progressions we made that we would not have had anytime soon without this catalyst.”

Before the pandemic, technology already played a large part in the classroom, Rutledge says. However, with virtual learning, teachers had to instruct an entire class from start to finish in the virtual setting, which presented new challenges. In the spring of 2020, a lot of focus was placed on learning about approved methods and best practices.

With in-person instruction, teachers rely on body language, facial expressions and other non-verbal cues to make sure students understand the material they are being taught. “Online, we don’t have that,” Rutledge says. Combine those circumstances with issues like poor connectivity or a student whose camera is turned off for whatever reason and the challenge of reaching students in a meaningful way becomes even greater, she says. Using tools like chat boxes is a way that instructors can make sure students are following along and engaged with the content being presented to them.

One of the largest adjustments teachers had to make was juggling face-to-face instruction at the same time as teaching some classes online, Rutledge says. Most teachers were juggling both, especially at initial implementation, Rutledge says. Once the numbers became more stable, at some schools, school system leaders were able to identify strictly virtual teachers versus those who would only teach students in-person. “It really depended on the number of students in that course and the number of course offerings,” Rutledge says. “There were many variables.”

The school system continues to adapt virtual learning plans to minimize learning gaps, meet the needs of students and provide wrap-around services to every family.
I appreciate the different learning programs that the schools offer and the dedication and resourcefulness of the teachers in the parish. Y’all are amazing!!

- Rebecca G.

I love our EBR school community and the support of our amazing teachers, most especially during this tough time.

- Nikki G.

Tell us what you love about EBR SCHOOLS

We always enjoy our time visiting the East Baton Rouge Parish School System. They are very focused on creating diverse opportunities for both their students and faculty to increase positivity in the community!

- Terrance M.

My kids love their EBR public school! They have had wonderful teachers that have encouraged them along the way.

- Lindsey P.
"I am a graduate of an EBRP school and enjoyed my experience. All throughout grade school, my teachers were always readily available to help when needed. They were eager to teach and went above and beyond to ensure all students had what they needed to succeed!!!"

- Courtney F.

ebrschools.org
LEARNING MODELS

EXPLORE YOUR OPTIONS

To help students reach their highest potential, the EAST BATON ROUGE PARISH SCHOOL SYSTEM offers several learning models. Here are the types of schools and programs available, along with some of the benefits of each.

TRADITIONAL NEIGHBORHOOD SCHOOLS

Most parents are familiar with the traditional model of education—a classroom led by one teacher who stresses basic school practices and expects mastery of academic learning in the core subjects of math, reading, writing, science and social studies. EBRPSS now offers a virtual-learning environment to meet the needs of all students in 2020 and beyond! Many children benefit from and thrive in this model, which explains its widespread appeal. Traditional schools educate all children, creating a diverse population that encourages students to develop tolerant, respectful and accepting attitudes. Although standards can vary from state to state, they are generally consistent by grade level so parents can be assured their children are exposed to what other students are learning.

CHARTER SCHOOLS

Charter schools are designed to offer teachers, parents and the community an opportunity to create new public schools in response to community needs. The school district engages in proactive relationships and a value-added approach to all partner schools, providing them with oversight and accountability, while respecting their autonomy and uniqueness. The district monitors financial and academic performance through communication, site visits and data/document review. High quality charter schools are another vehicle leading to students graduating with the knowledge, skills and values necessary to become active, successful members of a dynamic learning community.

MAGNET PROGRAMS

The EBR Parish Magnet Program offers innovative, theme-based curricula in grades K-12 designed to spark student interest while providing a vibrant environment where students are engaged in learning as part of a magnet community. More than 23 programs provide unique experiences in areas such as STEM, Montessori, foreign language immersion, pre-law, digital arts and technology, visual and performing arts, entrepreneurship, pre-medicine, pre-engineering, coding, robotics and entertainment technology. Several of the district’s magnet programs have been recognized as Blue Ribbon schools, and many receive yearly distinctions from Magnet Schools of America, including “School of Excellence” and “School of Distinction.”

GIFTED AND TALENTED PROGRAMS

Gifted children are known for their natural success in an academic setting, and EBRPSS provides these exceptional students with programs to fully develop their capabilities. Teaching practices include cognitive concepts that encourage students to make connections as they build their knowledge base. The Talented Arts Program works with students identified as talented in visual art, music or theatre, and enables them to grow as artists. The Scholastic Academy Program identifies potentially gifted students in pre-K through grade 12 and promotes critical thinking, problem solving, creativity and oral and written language skills.
ESL PROGRAM
The purpose of the East Baton Rouge Parish English as a Second Language (ESL) program is to ensure that students who have been identified as English Learners (EL), including immigrant children and youth, attain English proficiency. The goal is for English learners to develop high levels of academic attainment in English and meet the same challenging state academic content expected of all students. The ESL program provides instructional services to 66 schools and over 30 different languages are spoken throughout the district. The department assists parents with registration among many other needs and provides professional development throughout the district.

EXCEPTIONAL STUDENT SERVICES
The East Baton Rouge Parish School System offers a wide variety of programs that are designed to provide quality education and equip all students with disabilities so they can function at their highest potential in a complex and changing society. The Exceptional Student Services department provides specialized instruction within approximately 76 schools and to over 4,300 students. This department ensures the provision of services to qualifying students from ages three to 21 years of age. With as many as 450 ESS teachers and paraprofessionals, services are provided to students with intellectual disabilities, (mild, moderate and severe) autism, specific learning disabilities, speech/language impairments, hearing and visual impairments, other health impairments, orthopedic impairments, and emotionally disturbed students.

I CARE
For over 40 years, I CARE has provided service to EBR Schools and the Baton Rouge community. The I CARE program provides prevention education to students and staff in public, parochial, and private schools in the areas of alcohol, tobacco, other drugs, violence, crisis response and management, and trauma-informed care. Using a three-tiered approach to prevention, the program focuses on individual student needs as well as group and classroom presentations and conversations. Educating and empowering students, the I CARE program better equips students for a healthy, safe, and drug-free future.
EARLY CHILDHOOD EDUCATION

YOUNGSTERS LEARN SOCIAL AND EMOTIONAL SKILLS

MOST KINDERGARTEN TEACHERS would agree: Children who attend preschool are better prepared socially and academically. Without looking at school records, they can tell which kids attend preschool by the level at which they play with their classmates, behave in the classroom, and perform in pre-reading skills and math concepts.

Early childhood education develops key skills such as learning how to share, cooperate, resolve conflicts, and become independent thinkers. These social and emotional tools help prepare them for kindergarten and life in general. Fortunately, young children in the EBRP School System can take advantage of this forward-thinking strategy. Thanks to partnerships with LPB, Knock Knock Museum, the East Baton Rouge Parish Library, Capital Area United Way, Family Services of Greater Baton Rouge, Family Road of Greater Baton Rouge, Volunteers of America-Partnerships in Childcare, and countless others, local students attend kindergarten on track and on time.

The Louisiana Department of Education developed the Early Childhood Learning and Development Standards (ELDS) and has implemented key strategies to ensure that more children enter kindergarten ready to succeed. EBR’s participating schools are rated proficient and climbing, and their teachers receive numerous professional development training opportunities. This ensures cutting edge instruction from highly trained and motivated teachers in loving and caring environments. Parents might assume the wait lists for these programs are daunting, but EBR has implemented a structured and efficient system, and in fact, schools share the wait lists, so when a family applies to one school, they are registered in the system for recommendations or recruitment to other schools if their first choice is full.

EBRP’s network is one of the largest in the state and serves more than 5,000 students. Visit ebrschools.org to learn more about early childhood programs or visit the early childhood website at ebrearlychildhood.com

HEADSTART

Early childhood education develops key skills such as learning how to share, cooperate, resolve conflicts, and become independent thinkers.

EBR COMMUNITY NETWORK MEMBERS

44 EBR elementary schools
2 City of Baker schools
The Louisiana School for the Deaf & Visually Impaired
3 EBR Early Start centers
7 EBR Head Start centers
2 YWCA Head Start sites
87 child care centers
3 private/parochial schools
4 charter schools
FINE ARTS OF THE FUTURE

STUDENTS TURN IMAGINATION INTO REALITY

THE AWARD-WINNING faculty of the Fine Arts Department at EBRPSS likes to think that their work ensures students a future that is colorful and bright ... whether through dance, art, music or theater.

“Our educators are making a conscious effort to introduce students to the arts and nurture their unlimited creative potential,” says Fine Arts Director Sean Joffrion. “When students complement their studies with an education in the arts, it allows them to express themselves in an inviting and safe space. Not only are we paving the way for a future generation of artists, but we are shaping character, strengthening confidence and introducing new opportunities at home and abroad.”

With more than 70 schools offering Fine Arts classes taught by more than 220 talented teachers, EBRPSS is placing a dedicated focus on the arts. On top of their talents, students are learning team building, critical thinking, problem-solving, and the gift of turning imagination into reality.

CREATIVITY

“Not only are we paving the way for a future generation of artists, but we are shaping character, strengthening confidence and introducing new opportunities at home and abroad.”

—Sean Joffrion, Director of Fine Arts
ELEMENTARY SCHOOLS

Kindergarten - Fifth Grade
Built in 1967, Audubon Elementary School is home to a diverse population of students, faculty, and staff who have enjoyed a long history of positive learning experiences. Its traditional and Gifted Resource Programs offer a wide variety of enriched academic experiences, as students are immersed in project-based, thematic learning opportunities. Our rich, technologically advanced instructional environment highlights literacy education ensuring students develop the ability, confidence, and willingness to fully engage in language learning. Students are also able to participate in a myriad of extracurricular offerings including art, Spanish, computer lab, an in-house sports program, soccer, and Kids’ Orchestra. Eager to learn, many students earn the benefits of becoming members of the National Elementary Honors Society and the National Junior Beta Club. Audubon has also been selected as a Junior Beta School of Merit.

The school has monthly celebrations to recognize exemplary student behavior.
At BRCVPA, both the arts and academics share the spotlight! All students in K-5 engage in a grade-level theatrical production each school year. Fourth-grade students imagine, create, plan, and execute their own original opera. Fifth-grade students put on a licensed production each spring which they share with neighboring schools and the community. Students leave BRCVPA as confident articulate problem solvers. They benefit from instruction targeted to various learning styles and have ample opportunities to express themselves academically and creatively. The school believes that a strong basis in the creative arts infused throughout all academics will give students the necessary skills to contribute to and interact effectively within the global society.

**EXPRESS YOURSELF ACADEMICALLY AND CREATIVELY**

BRCVPA is an arts-integrated, free, public magnet school.
Baton Rouge Foreign Language Academic Immersion Magnet (FLAIM) is a K-5th grade international, national and state award-winning EBR public magnet school. FLAIM combines academic excellence with foreign language immersion in French, Mandarin or Spanish. In immersion programs, students learn academic subjects in another language. FLAIM students learn math, science and social studies in their target language. This successful approach of learning the language in an authentic, meaningful way mirrors the way a child learns their native language.
Belfair Montessori Magnet School is dedicated exclusively to students and learning. We believe in the incredible potential of every child and strive to create a holistic school environment that encourages and inspires this potential. We support our mission through low teacher-to-student ratios, family participation, multi-age classrooms, a diverse curriculum, and differentiated learning for each student.

Belfair emphasizes academic excellence and discovery in an environment that nurtures each student to achieve their individual success by integrating Montessori education with Louisiana state standards. Our middle school program is a mixed-age Montessori community that fosters a Montessori approach to independence, adapted for the development of adolescents in a project-based learning environment.

CREATING AN INDIVIDUAL PATH TO LEARNING

Our school offers jazz band, and robotics and chess clubs.
Bernard Terrace Elementary is committed to meeting the social, emotional, and academic needs of its students. The school offers an exemplary gifted program and accelerated classes. In addition, students can participate in many activities, including cheer, dance and soccer teams. Programs like Girls in Pearls, Boys to Men, and Student Council provide students with the fortitude and skills needed to follow their moral compass, confidence in their decision-making, and character to build a meaningful future.

Bernard Terrace Elementary has been educating students in Mid City since 1927.
Broadmoor Elementary seeks to create a challenging learning environment that encourages high expectations for success through instruction that allows for individual differences and learning styles. Our school promotes a safe, orderly, caring and supportive environment. Each student’s self-esteem is fostered by positive relationships with other students and staff. We strive to have our parents, teachers and community members actively involved in our students’ learning. Broadmoor faculty and staff works to provide students with the necessary knowledge, skills and values to not only transition to middle school, but also to become college- and career-ready.

We are committed to educate all students to their maximum potential.
Here is such a strong family connection that Brownfields has had students return to the campus years later as certified teachers. Other alumni have returned to share stories of success that can be directly tied to their time at Brownfields. Brownfields’ vision is to be an A++ school where all stakeholders are engaged in providing a quality education for their children. The school strives to educate the whole child—academically, socially, and emotionally. Programs include Gifted and Talented Arts programs, partnerships with LSU Museum of Art, Manship Theatre, and Arts Council of Greater Baton Rouge.

ALWAYS REACHING FOR EXCELLENCE

After-school clubs include Young Scientists, Junior Beta and Girl Scouts.
Founded in 1955, we are proud of the programs and excellence Buchanan Elementary has nurtured for generations in Old South Baton Rouge and throughout the city. We pride ourselves on being a traditional and a gifted and talented school with a long and rich history of providing an accelerated and rigorous curriculum. In addition to offering an accelerated curriculum, we nurture the whole child. We offer strings, music, Junior Beta, Girls on the Run, chess, soccer, fitness teams, and clubs that include robotics as well as talented services to students in art, drama, and music.

A LONG, RICH HISTORY IN BATON ROUGE

We are recognized by the Louisiana Department of Education as a 2018 and 2019 Top Gains School.
Built in 2008, Capitol Elementary Community School is located in the Eden Park area. It is known for its outstanding heritage and the reputation of its dedicated teachers. STEAM, garden club, golf, chess club, 21st CCLC, music, and Lil Veterinarians are just a few of the opportunities offered to students. Capitol Elementary is special because it takes an innovative approach that truly nurtures the creativity and education of its students. An Adult Education program is also housed on campus for parents and members of the community. We believe that education is the key to success and financial freedom. Providing an adult education program for parents seeking to improve their lives also improves the well-being of our students.

Capitol Elementary has a unique canine student for those who sometimes need more than a hug. Her name is Molly, and she is a Labrador Retriever emotional support dog.

4141 Gus Young Ave. | Baton Rouge, LA 70802 | 225.343.9364 | capitolelementary.weebly.com
Pre-K-5 | PRINCIPAL: Karla Johnson | Facebook | Twitter | Instagram
CEDARCREST SOUTHMOOR ELEMENTARY SCHOOL

What makes YOU DIFFERENT is what makes YOU BEAUTIFUL

Cedarcrest-Southmoor Elementary School is one of the best-kept secrets in East Baton Rouge Parish. The school offers Gifted Resource classes and a Scholastic Academy, purposefully designed to elevate thinking and problem-solving skills in preparation for students taking the gifted and talented screening. Organizations like Girls on the Run and Guys on the Fly running clubs, and Jr. Beta helps students develop social and academic skills. Ongoing events such as International Day, Fall Festival, Muffins with Mom, and Family Learning Nights strengthen the relationships among students, school, and family. They are currently the Manners of the Heart School of the Year and V.I.P.S. Crystal Apple Award Winners!

A GREAT PLACE TO LEARN AND GROW

Cedarcrest-Southmoor has established an international partnership with the BBEL Academy in Uganda, Africa. Students from both schools participated in the “To My Friend” writing project through Manners of the Heart.
CLAIBORNE AND HOWELL PARK ELEMENTARY SCHOOLS

Claiborne and Howell Park have seamlessly blended into one location, and the staff and students have become one big family. The school is committed to developing a lifelong love for learning through an arts-integrated curriculum. The staff believes that success comes when the community supports the education of our children ... so the school invites participation in their popular after-school community outreach tutoring program. They also encourage students to get involved in one of their many extracurricular activities such as Student Council and the R.O.A.R. Reading Café. The school’s mission, in partnership with the community, is to provide authentic learning opportunities through the arts that will allow students to experience the world around them.

The school is committed to developing a lifelong love for learning.

4707 Denham St. | Baton Rouge, LA 70805 | 225.357.9712
K-5 | PRINCIPAL: Rochelle S. Anderson
Crestworth Elementary is a small close-knit school with a strong community located in the Avenues, right behind Southern University. It is recognized by the state of Louisiana as a 2019-2020 Top Gains School. Crestworth has a dedicated faculty and staff and gifted program. It is a school that celebrates positive behavior, character education and academic achievement for even the youngest learners. It is a school where all children can learn, grow, and succeed.

Our strong ties with the community make us unique. We have partnerships with Southern University, local churches, and other organizations. Crestworth is also a Top Gains School with a gifted program.

11200 Ave. F | Baton Rouge, LA 70807 | 225.778.1317 | Pre-K-5
PRINCIPAL: Candice Meyers
As a school, our goal is to foster successful students through teacher collaboration and teamwork. We provide adequate resources to ensure student success, and we offer a positive environment to enhance creativity. Our school has wonderful, encouraging teachers and staff who use multiple teaching strategies. They believe that all students can learn and be successful in life, and that success is achieved in a variety of ways. Our students have many activities, rewards, and opportunities for success, and they believe that learning is fun, innovative, meaningful and productive.

CREATIVITY ENHANCED BY A POSITIVE ENVIRONMENT

Our teachers and staff believe that all students can learn and be successful in life.

5300 Douglas Ave. | Baton Rouge, LA 70805 | 225. 355.2106
ebrschools.org/delmontcenter | Pre-K | PRINCIPAL: Glenda Smith
The Dufrocq School, a certified magnet school and a Magnet School of Excellence, is committed to educational growth and academic success for all students. Teachers are empowered to work to improve students’ learning, and they are encouraged to differentiate, as they use innovative strategies and best practices to create successful learning opportunities. The Dufrocq School is a pioneer within the state of Louisiana with its MicroSociety school-wide theme. Its 4-Star MicroSociety program is government, business and entrepreneurial oriented. Students work in their own microcosm of the real world as legislators, business owners, bankers, university professors, peace officers and more, along with community partners as they run their own society called “Crawfish Bayou.”

LEARNING IN A MICROCOSM OF THE REAL WORLD

Our students run their own “society” called Crawfish Bayou.

330 S. 19th St. | Baton Rouge, LA 70806 | 225.334.7653
thedufrocqschool.com | Pre-K-5 | PRINCIPAL: Mary Robvais
Forest Heights Academy of Excellence is a dedicated academic magnet program with integrated visual and performing arts instruction. Our program provides student-centered learning, allowing each student’s individual aesthetic, emotional, social, physical and intellectual needs to be met by our faculty. Our philosophy is to teach children creative approaches to problem solving through cross-curriculum academic and artistic training, giving them the ability to effectively manage and express themselves. An extensive arts curriculum is an integral part of our core curriculum with instruction based on national and state curriculum standards, including dance, vocal and instrumental music, theatre and visual art. Each art genre follows a separate integrated curriculum that aligns with students’ mathematical, science, language arts and social studies expectations.

We are the only elementary magnet school with a dedicated visual and performing arts and academic magnet program.
Glen Oaks Park Elementary promotes a community of excellence. The school has a Pre-K center that has been recognized as being highly proficient by the LDOE and a dedicated STEM Lab which features a Lego Education Program. The school has also created virtual Google Classrooms for every grade level. Other offerings include World Language, WhizKids, a STEM-based program, Saturday School, and before and after care. A large percentage of 5th grade students are given opportunities to attend magnet programs when they leave for their middle school.

We promote students using their talented arts skills to support learning opportunities.
Greenbrier Elementary consistentlystrives for academic excellence while supporting the needs of the whole child. Our partnerships with parents and the community helps to ensure that our students are responsible, positive, and productive future leaders. We take great pride in our intervention and enrichment programs that are offered before, during and after school. We understand that the most authentic teachable moments happen when students are highly engaged and take ownership in their learning. When students leave Greenbrier Elementary, we are confident that they can thrive in any setting.

**TEACHING STUDENTS TO BE FUTURE LEADERS**

We offer creative writing, STEM and mentoring.

12203 Canterbury Dr.  |  Baton Rouge, LA 70814  |  225.275.4260
ebrschools.org/greenbrierelementary  |  Pre-K-5  |  PRINCIPAL: Shayla Hollins
Highland Elementary boasts one of the strongest collections of educators and most diverse learning environments in East Baton Rouge. Follow in the footsteps of the many former students who have attended Highland over the past century. Just a few miles from Louisiana State University, Highland Elementary has been recognized as a Top Gains school in each of the last three years and is on pace for more success this school year.

A DIVERSE LEARNING ENVIRONMENT

Highland has been educating children in Baton Rouge since 1902.
Jefferson Terrace Academy has been educating students since 1958 and recently moved to its new home within the same neighborhood. It is a social hub for the Jefferson Terrace community, and it offers a 21st-century educational experience for students.

21ST CENTURY EDUCATIONAL EXPERIENCE

We offer creative spaces for engineering, robotics, STEAM, and arts integration.

5601 Upton Dr. | Baton Rouge, LA 70809 | 225.293.3210 | jtatigers.org
Pre-K-6 | PRINCIPAL: Zane Whittington | Facebook | Twitter
LA BELLE AIRE ELEMENTARY SCHOOL

LA BELLE AIRE is a culturally diverse and inclusive school committed to academic excellence and integrity. We work with families and the community to successfully educate all students at high levels, providing opportunities not only for academic success, but for character development as well. Students are able to express themselves through art, music, student council, and various club activities. Free English classes for parents are also provided as a community outreach to support our students.

La Belle Aire offers dual language immersion and ESL welcome classes.

EVERY TEACHER ENGAGING EVERY CHILD EVERY DAY

12255 Tams Dr. | Baton Rouge, LA 70815 | 225.275.7480 | labellaireelementary.weebly.com
Pre-K-5 | PRINCIPAL: Teviron Ross
Our goal is to maintain high expectations and promote academic excellence for our diverse population of students. Teachers participate in ongoing professional learning communities to use student performance data to drive instruction. To support our commitment to academic excellence, all students participate in physical education, art, music, library, guidance, and computer lab. Families are strongly encouraged to become involved in the school, attending events such as Open House, Math and Literacy Nights, and PTO (Parent Teacher Organization) meetings. With the support of our parents and community partners, our students are college-, career-, and life-ready!

A PLACE WHERE FAMILIES ARE INVOLVED

We provide before- and after-care, technology-enhanced classrooms, and a schoolwide positive behavior program.
Students at Magnolia Woods enjoy more than just academic classes. We offer STEM classes (engineering/coding/robotics), Manners of the Heart, accelerated classes, Boys and Girls Club, an after-care program, an English Language Learners Specialist, a school-based social worker, music class with seasonal performances, Accelerated Reader, clubs in art, music/guitar, library, P.E., STEM, and an active student council.

Our faculty and staff work to ensure that every student is provided the highest quality education in a safe and loving environment.
Mayfair Lab is well known for academic excellence in a small school setting. Developed as a partnership with Louisiana State University Laboratory School (ULS), Mayfair Lab incorporates the dual teacher model in the foundational grades to foster success throughout the program. With a mission to develop problem solvers with deep concern for the world we live in, every grade level adopts an environmental project on our campus and works collaboratively to develop solutions. Mayfair Lab is proud to offer families a consistent educational experience from early childhood through middle school. It is the only Nationally Certified Demonstration Magnet School in Louisiana.

The school community is essentially a family that welcomes all to be involved by hosting themed events, performances, field trips, special projects, and lunchtime picnics.
Home of the Bulldogs, our school is dedicated to providing the best possible educational experiences in an authentic learning environment. Melrose holds high expectations of the entire school family. The team of students, teachers, parents and community members work together to teach, learn and encourage students to be the best they can be. The school is taking tremendous steps to close the achievement gap, earning an A letter grade in the progress category.

Community partnerships have led us to create our Melrose Ambassadors, Leaders for Tomorrow.

1348 Valcour Dr.  |  Baton Rouge, LA 70767  |  225.926.2353  |  ebrschools.org
Pre-K-5  |  PRINCIPAL: Olga Atkins Pack  |  

ART  |  SPORTS  |  SCIENCE  |  MATH
At Merrydale, we take pride in empowering students to develop not only their educational needs but also their physical, social and emotional needs. Our students engage in rich academic content by applying research-based learning strategies to strengthen and develop their critical thinking skills. We use Success Maker to build students’ reading and comprehension skills and offer student-centered interventions. We define Jaguar Pride as striving for excellence while building community. Each month we have a school-wide celebration called “Harambee” which focuses on unity and achievement. Motivational opportunities include a PBIS program, and after-school clubs that include Gardening, 4-H, Basketball, Girls Club, PEARL Girls, Music and Art Club and more.

THE SCHOOL WHERE EVERYBODY IS SOMEBODY

We have been featured on the local news showing community engagement, students reciting the pledge, winning contests, and showing pride in character education.
Northeast Elementary has a caring and dedicated staff of highly qualified educators who embody our mission “every student, every day!” Our goal is to foster a nurturing, safe, and rigorous learning environment for all children. We support our mission and goal with low teacher-to student ratios. We offer a Scholastic gifted program, music, art, PE, and guidance classes for enrichment.

Our 6th grade students participate in middle school athletics. We provide a variety of instructional resources including Tier I curriculum, 1:1 technology, smartboards, and PBIS. Our students participate in several community-led activities such as DARE and Manship Theatre. Northeast hosts many special events throughout the year for parental and community involvement.

Northeast Elementary has been recognized as a School of Exemplary Academic Growth by the Louisiana Department of Education.
Our students can join clubs in robotics, gardening and chess.

Park Elementary focuses on the academic growth of all students through the integration of art, technology, STEAM, and hands-on teaching practices to ensure learning is the number one priority of our students.

DYNAMIC 21ST CENTURY LEARNING TECHNIQUES

2680 Bogan Walk | Baton Rouge, LA 70802 | 225.344.2145
Parkelem21stcentury.weebly.com | Pre-K-5 | PRINCIPAL: Stephanie M. Tate |

ebrschools.org | EAST BATON ROUGE PARISH SCHOOL SYSTEM
Park Forest Creative Sciences & Arts Magnet is a school on the move. We are the perfect blend of academics, arts and high expectations. Our students participate in project-based learning opportunities that increase their content knowledge and skills, allowing them to develop a deeper understanding of critical skills needed for future success. We strive to build positive relationships with students, parents, partners, and all stakeholders for the benefit of our students. Our school boasts a Creative Smart Lab, Mac Computer Lab, Virtual Reality Lab, and a recording studio. We offer Spanish, dance, and computer classes in addition to numerous clubs, including chess, robotics, arts and crafts, and basketball.

We have a state-of-the-art recording studio where students learn to write, record and produce music.
Parkview is not another building where learning takes place; it’s where learning comes alive. The dedicated faculty plan and create learning environments in which students thrive. The school offers talented music, talented art, and talented drama for those students who have been screened and qualify, and all students are exposed to classes in music, physical education, library, and guidance. Parkview also promotes a positive climate throughout the school. By making learning fun, showing enthusiasm, and being respectful and personal, students enjoy behavior incentives such as Crazy Hair Day, Pajama Day, Jersey Day, Spooky Science, Game Day. Parkview has an active Parent Teacher Organization that works tirelessly to help raise funds to support curriculums, technology, and equipment.

Where Learning Comes Alive

Parkview was awarded the prestigious 2014 U.S. Department of Education Blue Ribbon School of Excellence, and in 2019 was named Equity Honoree, Top Gains School, and received an “A” Progress Letter Grade.
Progress Elementary’s vision is to prepare, motivate and inspire students by providing a collaborative learning environment. In partnership with our children, families, community, and East Baton Rouge Parish, we guarantee each child a superior education by providing quality instruction and a collaborative learning experience in a safe and orderly environment. In 2019, we were recognized as one of the two schools in EBR to increase the number of students achieving at the mastery level by over 11% within one year as measured by the LEAP 2025.
Our scholars develop their leadership skills through a rigorous curriculum in a multicultural, safe, and caring environment. At Riveroaks, students learn in a warm and supportive climate where each child can learn, grow, and develop every day using their unique gifts. An array of languages, including Spanish, Vietnamese, Arabic, and English, flavor the environment as students and staff collaborate to meet their goals. After-school clubs and extracurricular activities such as art, technology, soccer, coding, STEM, theatre, Junior Beta, and Student Government help children build leadership skills and open their minds to new interests and opportunities.
Ryan Elementary School has been a school of choice for 50 years and is known as a premier school that offers avenues for all children to shine. The school prides itself on being a National Blue Ribbon School award winner that has managed to maintain great achievement levels in the ever-changing landscape of education and rigorous learning objectives. The faculty and staff greet students with warmth and compassion daily to help create a nurturing learning environment. The school also offers gifted and talented classes and a Mastery Plus Program to complement its strong, traditional education program.

Our motto is: Good ... better ... best... our focus is SUCCESS!

A PLACE WHERE CHILDREN CAN SHINE
Sharon Hills Elementary School, Home of the Hawks, is a small community-based school. We provide high quality instruction and strive to ensure that our students are college and career ready. Sharon Hills offers intervention programs to help bridge the academic gaps of our students. We offer math night/literacy night as an opportunity to work closely with our families and teach them strategies to help their students become more successful.

WORKING WITH FAMILIES AND OUR COMMUNITIES

We are a 2019 Top Gains honoree and have earned an “A” Progress Letter Grade.
Our well-rounded school program includes string classes, robotics, cultural arts, Girls on the Run, music, theater, sports and more.

Self-contained gifted classes and gifted resource classes with robotics are offered in grades K-5. STEM, 1:1 device ratio for grades Pre-K-5, and smart boards in all classrooms add to the superb learning environment. Students perform in outstanding musical productions, and dig into gardening and lessons in the outdoor classroom. Lunch and learn outdoors, collecting data from the weather station, attending Family Nights and Spring Carnival, reading and math buddies, Manners of the Heart, and school spirit Friday all help make this Blue Ribbon School of Excellence, Top Gains and Equity Honors school worthy of the titles.

LEARNING IN THE GREAT OUTDOORS

Our well-rounded school program includes string classes, robotics, cultural arts, Girls on the Run, music, theater, sports and more.

16555 Appomattox Ave. | Baton Rouge, LA 70817 | 225.753.3560
Shenandoahbr.org | Pre-K-5 | PRINCIPAL: Amy G. Butler |  

ART | MUSIC | THEATER | SCIENCE | MATH
Southdowns Pre-K Center is an inclusive school for 4-year-old students. We provide a quality Pre-K education in a safe and nurturing environment where all children can grow and learn together. Students receive services from classroom teachers, paraprofessionals, speech therapists, adaptive physical education teachers and other specialized therapists.

A SAFE AND NURTURING ENVIRONMENT

We serve all Pre-K students ... with and without disabilities
At Twin Oaks, we strive to educate our students on the pillars of character and the process of proper and positive decision making. We work closely with families to ensure proper communication and support is provided to all of our students. We have a close and positive relationship with community partners as we strive to build on our mission of forming future leaders. Twin Oaks utilizes high quality Tier I curricula provided by the East Baton Rouge Parish School District. All work and instruction is aligned with the Louisiana Department of Education State Standards.

Our school ensures that our kids understand the importance of great character. We are a High Academic and Character School!

819 Trammell Dr.  |  Baton Rouge, LA 70815  |  225.275.6620
twinoaksbr.org  |  Pre-K-5  |  PRINCIPAL: Cesar Rico  |  🌟
University Terrace has a strong presence within its community by helping families and promoting literacy to achieve higher academic achievement. At UT, the faculty and staff are committed to learning how to maximize every opportunity to promote students so that they excel and obtain careers in an advanced technological society. Serving 1st-5th grade, University Terrace provides several intense intervention programs to help struggling students become proficient in reading and math. We also have community partnerships with Kid’s Hope USA, Boys and Girls Club, and First Tee of Baton Rouge.
In our Farm-to-Table program, students plant, harvest and cook from our onsite garden with over 50 rows of produce.
Wedgewood Elementary, home of the Wildcats, is located in a large community setting surrounded by a supportive neighborhood and local business partners. Wedgewood offers regular and special education programs with highly qualified and experienced teachers. We view our Wildcats as individuals and provide them with opportunities for academic growth through the use of a Tier 1 curriculum, the Gifted program and scholastic academy, Junior BETA club, interventions, and after-school tutoring. Our students also receive many opportunities to achieve elsewhere on campus through our music, PE, art, Junior Beta, cheer team, and PBIS programs. Go Wildcats!

DEVELOPING SELF-RELIANCE AND INITIATIVE

Wedgewood celebrates our Honor Roll students each 9 weeks period with a special event just for them!
Westdale Heights Academic Magnet (WHAM) is a nationally certified magnet school. Our theme of academics and our magnet focus of environmental science, mathematics, and technology are integrated throughout core classes, electives, and co-curricular activities. At WHAM, our vision is to educate the whole child - academically, physically, socially, and emotionally - developing productive and successful citizens for a diverse and changing society. Our challenging curriculum provides opportunities for students to be creative, think critically, communicate, and collaborate. Our interactive science lab, tech lab, and school gardens allow students to participate in hands-on learning experiences as they explore ways to solve real-world problems. At WHAM, we foster academic achievement while instilling the love of learning in our students!

WHAM is a recipient of the 2020 School of Excellence Award from Magnet Schools of America.

ART  MUSIC  SCIENCE  ENGINEERING
We're living in a virtual world! Who would have ever thought we would have to wear masks, get our temperatures taken, and stay six feet apart? However, the love of the parents, students, staff, and faculty continues to remain the same. Despite all circumstances we are all trying our best to maintain as much normalcy as we can. We will continue exploring the creativity of each student's mind as we challenge them to reach new heights. Westminster Elementary, Home of the Wildcats, engages in multiple activities such as dance, safety patrol, tutoring, PBIS, Parent Teacher Organization (PTO), and DARE. We are all doing our best to balance virtual and face to face every day. We are a tight-knit community that cares about the nurturing of our students. Go Wildcats!

**OPPORTUNITIES TO GROW AND LEARN**

We offer a dance team to grades 3-5 called The Sparkling Diamonds
The White Hills Elementary community creates a caring and nurturing environment where a diverse student body learns to their highest potential. A rigorous academic program and a variety of enrichment opportunities are geared to motivate and excite student learning. Special programs include field trips to Art Works, LSU Art Museum and the Shaw Center for grades 3 and 4. K-2 students go on monthly field trips to the Knock Knock Museum. Students in Kindergarten and first grade participate in visual arts and music provided by Manship Theater. Fifth-graders attend the weeklong Space Camp offered through NASA, where they learn principles of mathematics, science, and engineering within the context of space exploration. All students love to participate in different kinds of art activities.

A KINDNESS CLUB FOR CHILDREN

The school boasts an “A” progress letter grade and is a Top Gains honoree.
Wildwood Elementary School serves more than 500 students each day. Our school enrollment includes gifted, great scholars, ESL, regular education and ESS students. We have a vibrant climate and culture that focuses on holistic learning for all students. There is always something happening at Wildwood. Our students are energetic, enthusiastic and eager to learn each day. Our dynamic faculty and staff have the highest expectations for themselves and all students.

We offer a phenomenal dual-language immersion program.
Our vision is that all students at Winbourne Elementary School will attain the knowledge and skills needed to become productive citizens of our school, community, state, and nation. This statement serves as the catalyst for everything that takes place at the school.

In addition to providing students with a rigorous and challenging academic curriculum, students participate in arts and P.E. classes. They can also participate in Recorder Band and Chorus. Winbourne is committed to providing all students with a well-rounded education.

BECOMING PRODUCTIVE CITIZENS OF OUR COMMUNITY AND THE WORLD

We offer students a rigorous and challenging academic curriculum.
Woodlawn Elementary School, home of the Panther Cubs, is committed to academic excellence, a focus on the performing arts, and a dedication to creating an environment that supports critical thinking through an emphasis on STEM. The school offers a Gifted Resource Program, Talented Program, Scholastic Academy Program, and an English Language Learner Program. Our students succeed by incorporating a variety of resources into their instructional day. Included is 1:1 Technology via Chromebooks (grades 3-5), a Technology Lab with a Makerspace, and an Accelerated Reader Program. The school expands learning opportunities through an extended day program and an open access media center. Woodlawn Elementary also provides its students with social and emotional support through a focus on Growth Mindset, PBIS, iCare, and its Student Council Ambassadors.

We believe in the “Power of Yet.” Just because we don’t know it now only means we don’t know it yet. Our students believe that anything is possible!
Congratulations!
EBR DISTRICT WINNERS

STUDENT of the YEAR

Dev Iyer
Buchanan Elementary

Aiswarya Nair
Glasgow Middle

Emily Boldor
Baton Rouge Magnet High

TEACHER of the YEAR

Maranda Juneau
Mayfair Lab School

Adeline Owens
Sherwood Middle Magnet

Dr. Dewanna Drewery
Tara High School

PRINCIPAL of the YEAR

Dr. Claudette Perkins
Audubon Elementary

Erin Howard
Glasgow Middle

Brandon Levatino
Liberty Magnet High
MIDDLE SCHOOLS

Sixth - Eighth Grade
Brookstown Middle is a traditional neighborhood school. In 2017, the school received a grant from ExxonMobil to begin an Aquaponics program, which has continued to blossom with the addition of hydroponics courses. It is also the first middle school to offer Junior Cadet Corps, similar to high school JROTC, teaching students leadership and self-discipline. Brookstown has been the model for the other Junior Cadet Corps programs within the East Baton Rouge School District.

Brookstown received the 2019 U.S. Department of Education Green Ribbon School Award.

LEADERSHIP, INNOVATION AND SELF-DISCIPLINE

4375 E. Brookstown  |  Baton Rouge, LA 70805  |  225. 355.6556

schools.ebrschools.org/brookstownmiddle  |  Grade 6-8  |  PRINCIPAL: James Smith, Sr.  |  📚 🎳 🏉
Capitol Middle Magnet School is dedicated to providing a nurturing environment that fosters rigorous learning, while promoting the individual creative spirit in each student. We believe our children are the future, and we strive to provide all the tools necessary for their success. Our magnet program is designed to offer interactive and collaborative courses by using science, technology, engineering, and math (STEM) skills to promote critical thinking and to enhance problem solving literacy in a project-oriented setting. Our goals are to prepare students to develop flexible knowledge, effective problem-solving skills, achieve self-directing learning, and execute collaborative skills and inherent motivational skills. We are especially proud of our award-winning National Junior Beta Club and Robotics Team.

We are unique due to our gaming, animation, and web design magnet component television station (WCMMS 1960).
Glasgow Middle is a small middle school nestled in the Southdowns neighborhood. It offers a wide variety of academic opportunities to its students, including gifted, Scholastic Academy, Great Scholars, advanced and traditional classes. Students enroll in courses that earn high school credit as well as exciting electives like Roman technology, Classical Myth Makers (taught by the current state teacher of the year), orchestra, coding, piano, art animation, anatomy and physiology. Students may also participate in talented theater, talented visual art, and talented music programs. Glasgow Middle students put forth their best efforts in everything they do.

For 11 consecutive years, Glasgow Middle has been recognized as a top school in the state Science and Engineering Fair.
MCKINLEY MIDDLE ACADEMIC MAGNET SCHOOL OF VISUAL AND PERFORMING ARTS

McKinley Middle Academic Magnet School of Visual and Performing Arts is a high-performing dedicated academic magnet school, A-rated with a focus on visual and performing arts. It has been recognized as a National Blue Ribbon School and has received the titles of Magnet School of Excellence and Magnet School of Distinction from Magnet Schools of America. McKinley Middle offers students unique learning opportunities through advanced academics and arts integration across the curriculum. Their amazing faculty and staff are passionate about the school and devoted to their students.

A FOCUS ON VISUAL AND PERFORMING ARTS

McKinley Middle was honored with a National Magnet Certification.

1550 Eddie Robinson Sr. Dr. | Baton Rouge, LA 70802 | 225.388.0089
mckinleymiddlemagnet.com | Grade 6-8 | PRINCIPAL: Tongelia Rowan |
We received 1st Place in the 2020 ArcGIS Online US School Competition for Louisiana, and Honorable Mention in the 2020 ArcGIS Online US School National Competition.

The students, administrators, faculty and staff of Park Forest Middle Creative Sciences and Arts Magnet are a community of leaders dedicated to building a safe, and culturally responsive learning environment for all students. Through challenging, well-developed, multi-curricular lessons, our administration and staff are continuously deriving innovative instructional strategies and practices to enhance the engagement, critical thinking and analytical skills of our students.

A SCHOOL ON THE MOVE

We received 1st Place in the 2020 ArcGIS Online US School Competition for Louisiana, and Honorable Mention in the 2020 ArcGIS Online US School National Competition.
The theme at Scotlandville Pre-Engineering Magnet Academy (SPEMA) is “Cultivating the Art of Engineering Excellence.” Our goal is to ensure that all students are exposed to a rigorous curriculum that promotes student collaboration. In addition, we work to develop partnerships with community members and surrounding businesses. One of the primary purposes of the school is to ensure that all students are exposed to our STEAM concept. The STEAM concept allows the students to be exposed to rigorous activities in Science, Technology, Engineering, Art, and Math.

EXPLORING CAREERS IN THE STEAM FIELD

Our school is a Recognized Merit School of Distinction for three years, and a Magnet School of America National Certified School.
SHERWOOD MIDDLE ACADEMIC MAGNET SCHOOL

Sherwood Middle Academic Magnet School is a high school preparatory school that focuses on college and career readiness. Instruction is delivered at a more rigorous level than other middle schools in the area. With an award-winning performing arts department, students are encouraged to explore their artistic abilities. Sherwood Middle also has STEAM and academic electives to help students discover their passions. From forensic science to pre-law, multimedia productions and ballet, students leave Sherwood prepared for high school and ready to further explore their potential career paths.

DISCOVERING THEIR PASSIONS

Sherwood Middle consistently ranks in the top 5 middle schools in Louisiana.

1020 Marlbrook Dr. | Baton Rouge, LA 70815 | 225. 272.3090
sherwoodmiddlemagnet.org | Grade 6-8 | PRINCIPAL: Jamie Noel | 🌐
Southeast Middle Magnet School has a program and activity for every student. Students have the opportunity to leave Southeast with up to six high school credits, including Algebra I, geometry, environmental science, digital media, speech, publishing, keyboarding, multimedia production and many others. Each year, students are involved in community outreach and hands-on project-based learning activities. Southeast is a National Certified Magnet School with many accolades: a finalist for the EBR Teacher of the Year; a Magnet Schools of America Teacher of the Year; Wyland Foundation National Mayor’s Challenge for Water Conservation winner; and 1st place winner in the Global Student Voice Festival, among others.

More than 50 school clubs are available as well as many sports teams.
Westdale Middle School's students and staff come from all over the world. Westdale hosts a variety of special programs, including a World Language Immersion Program, a Gifted and Talented Program, a Great Scholars Program, and programs for Exceptional Students. Despite the diversity of our programs, we pride ourselves on being one school where everyone comes together. Academics and diversity are key with opportunities to take more than 10 different high school credit courses. We have added a service learning component and are studying the question, “What does it mean to be a global citizen?” Our extensive elective offerings include French, Spanish, Mandarin, aquaponics, art, drama, choir, band, strings, robotics, drones, astronomy, forensics, engineering design, and computer science.

A CHALLENGING CURRICULUM

We are unique because of the diversity of the programs at school and our service-learning component.
Excellence does not happen by chance—it happens by choice. Woodlawn Middle is second to none in offering parents and students a variety of choices in academic and elective courses. Some academic programs offered at Woodlawn Middle are Gifted, Scholastic Academy, Great Scholars, Magnet, Traditional, Inclusion, Resource, and Community-Based. Many of our programs allow students to earn high school credits in courses such as Algebra I, Geometry, World Geography, Physical Science, and more. Along with our many academic programs, students participating in our Talented program take courses such as Art, Theater, or Music. We believe in innovation, diversity, and academic excellence. Woodlawn Middle gives students a learning experience that allows them to think critically, work collaboratively, and learn by doing.

Our goal is to create a society of critical thinkers who will positively influence the world of the future.
HIGH SCHOOLS

Ninth - Twelfth Grade
Baton Rouge Magnet High School is a premier certified magnet school boasting 32 advanced placement classes and 20 honors classes. This award-winning school offers a myriad of course selections that include robotics, AP Capstone-Seminar and Research, architecture, computer science, media arts, radio, and business. The three-time Blue Ribbon School and Green Ribbon School has an equally extensive list of unique clubs to meet the specialized interests of all students, including talented classes in music, arts, drama, and visual and performing arts (art, piano, orchestra, band and ballet). BRMHS also offers volleyball, soccer, cross country, wrestling, powerlifting, gymnastics, swimming, tennis, bowling, and golf. World language courses include Latin, French, Spanish, German, Greek, and Chinese.

A LEGACY OF EXCELLENCE

BRMHS recognized 24 National Merit Scholars and 264 Advanced Placement Scholars. Ten earned AP Capstone Diplomas and 43 were National AP Scholars.
Through diverse and rigorous learning, Belaire Magnet High School promotes science, technology, engineering, arts and math. Students can choose programs in robotics, animation, coding, graphic design and entertainment technology. They can also earn industry-based certifications in carpentry, pipefitting, workplace safety, micro-enterprise, business management, hospitality and tourism, fashion design, and many other fields. Belaire is culturally diverse and committed to excellence for all students. In addition to an internationally recognized marching band, the school offers many sports and social and academic clubs.

Belaire offers a comprehensive Entertainment Technology program that trains students in filmmaking, photography, and radio and audio production.
Broadmoor currently serves 1100 students and offers an array of traditional and honors level courses, including several AP courses and college dual-enrollment opportunities with Baton Rouge Community College, Southern University and LSU. Broadmoor is home to the well-attended Broadmoor Arts & Crafts Festival held on campus every November. Visitors from across the country come to sell and buy various arts and foods. The school provides many opportunities for students to become involved through clubs, athletics, and organizations such as the John Lay chapter of the National Honor Society, National Beta Club, Student Government Association, the Presidents’ Round Table, Denims-N-Diamonds (Choir), Broadmoor Band of Pride, Broadmoor Blade (newspaper), Buccaneer Log (yearbook), FFA, and Broadmoor Young Life.

DIVERSITY IS OUR STRENGTH

Broadmoor offers a JROTC program for students.
The EBR Career & Technical Education Center (CTEC) prepares students for the challenge of post-secondary education and a globally competitive workforce. We achieve this through quality academic instruction, hands-on training in a small group environment, and internships with our partners in business, industry and the community. CTEC provides training by master trainers and technicians in the manufacturing, construction crafts, healthcare and information technology fields. All of the EBR CTEC programs provide opportunities for students to earn advanced industry-based credentials and college credit. We are proud to be the Early College Academy for the Baton Rouge Community College. This specialized program allows students to earn their Technical Diploma or Associate Degree in STEM areas while in high school.

**HANDS-ON CAREER TRAINING**

We offer Early College Academy, Skills USA, apprenticeships and internships.
EBR Virtual Academy provides students with a virtual learning platform that offers 24-hour access to online self-paced learning and accelerated course credit accrual. To be enrolled, students must have their own computer and access to a high-speed internet connection. Students participate in a TOPS University Diploma track. They also have access to EBR Career Technology Education Center (CTEC) dual enrollment and AP courses. Tests are taken at a physical EBRPSS site on a set schedule. To assist students and parents, EBR Virtual Academy provides virtual tutoring, traditional tutoring, parent/student conferences, parent/student meetings, college and career fairs, and help with TOPS, FAFSA, scholarships and career planning.

Students have access to the EBR Career Technology Education Center.

225.478.9264 | Grade 9-12 | PRINCIPAL: Claudia Battley
Glen Oaks Magnet High School offers a college preparatory curriculum in conjunction with a career and technology component that prepare students for college or the workforce. We educate students in a variety of high-demand health care fields empowering them to make informed college and career choices. Whether students want to become physicians, nurses, dentists, researchers—or simply earn a certification that will lead to employment after graduation—Glen Oaks Magnet High School provides a valuable launching pad. At GOMHS, we are “preparing health care professionals today for the medical workplace of tomorrow.”

We have partnerships with Baton Rouge General and Southern University’s College of Nursing and Allied Health.
Historic Istrouma High School, home of football legend Billy Cannon, reopened its doors in 2016. Since then, the Istrouma family has worked hard to create a school culture of pride and academic excellence. Istrouma offers a diverse set of pathways including an Aquaponics Lab (the school sells its catfish to Baton Rouge restaurant Tony’s), Process Technology, and Prostart (Family consumers) pathways. The school offers two distinct Magnet programs—Broadcast Communications and Honors to any students in the EBR school district.

A CULTURE OF PRIDE

The school’s award-winning film program produced a high school film called “The Missing” and a middle school film called “The Letter.”
Liberty Magnet provides students with three pathways—Biomedical Sciences, Digital Arts, and Engineering—and the opportunity to attain industry-level credentials, dual-enrollment credits, and Silver/Gold STEM Diploma Seals. The school offers more than 20 AP classes and 15 dual-enrollment courses through partnerships with LSU, Southeastern, ULM, and BRCC. A Louisiana Top Gains School three years running, Liberty produces AP Scholars, National Merit semifinalists, and QuestBridge finalists. Academic clubs include National Honor Society, Mu Alpha Theta, Junior Classical League, and eSports. The school also offers district/state champion level athletics, including football, basketball, baseball, softball, soccer, golf, swimming, tennis, track and field, volleyball, cheer, and dance.

McKinley is the oldest high school established for African American students in East Baton Rouge Parish. Its first graduating class was in 1916, and those four students became the first African American high school graduates in Louisiana. McKinley’s long history as a premier educational institution in the Baton Rouge community continues into the 21st century. Academics is the main focus of the educational experience, and students have opportunities to follow curricula for jobs and college preparation. Arts have an important place in the curriculum, too, with courses in music, dance, theater and visual arts.

On January 14, 2016, President Barack Obama hosted a town hall at McKinley High—the first time a sitting president hosted a town hall at a secondary school in Louisiana.
Northeast is a traditional middle and high school in Pride, Louisiana, offering an inclusive environment that ensures students are both college and career ready. Vikings can earn dual-enrollment credit through LSU, Southeastern, and Baton Rouge Community College as well as career preparation in a variety of high wage/high demand jobs. Students can explore pathways in the arts, agriculture, business, carpentry, culinary arts, engineering, welding, and electrical. They can also get involved in athletics, cheer, dance, band, JROTC, gaming, and many other organizations on campus.

**COLLEGE AND CAREER-READY STUDENTS**

Students can earn dual-enrollment credit through LSU, Southeastern, and Baton Rouge Community College.
The mission of Scotlandville Magnet High School is to ensure that all students benefit from personalized environments, rigorous curricula and career-focused programs that provide a relevant context for learning in order to prepare them for college, high-skill, and/or high-wage workplace opportunities.

Scotlandville High students are prepared for high-skill, high-wage jobs.
In addition to the eight AP courses and three dual enrollment course offerings, students who graduate from the Cy-Tech Magnet Academy may earn both a high school diploma and an associate’s degree in computer science. Career-minded students may choose from several state-of-the-art pathways, including a computing pathway that offers courses in partnership with LSU. Tara is a National Math and Science Initiative partnered school and also an Upward Bound partner. Extracurricular activities and athletic opportunities include football, soccer, baseball, softball, cross country, bowling, volleyball, basketball, track, I CARE Team Spirit, RISE, FBLA, Dazzling Diamonds, Starlites, band, and a coding club. The Junior ROTC program has won a plethora of awards and honors for rifle team, drill and unarmed drill.

Tara High School earned a “B” in Student Progress by the Louisiana Department of Education, which is one of the highest progress scores in the parish.
Woodlawn High School is home to over 1400 students and ranks among the top high schools in East Baton Rouge Parish. Committed to the development of the whole child, Woodlawn offers opportunities in academic, athletic and art-related programs. All students have access to a college-prep pathway with over 75 Advanced Placement, Dual Enrollment, and Honors level courses.

Career-oriented students can pursue certifications through programs in ProStart Culinary Arts, Sports Medicine, Engineering Design and Development, Micro-Enterprise, Electrical and Carpentry. WHS offers more than 50 athletic teams, service clubs, and student organizations. Technology is accessible to all students and collaboration is a key component to student success at WHS.

Specialized academic and arts programs, including Advanced Placement, Dual Enrollment, Gifted, Great Scholars Academy, Magnet, Talented Music, Talented Theatre, and Talented Visual Arts.
ALTERNATIVE SCHOOLS
Arlington Preparatory Academy provides a program that enables each student to develop to his/her highest potential academically, socially and functionally. The school focuses on exposing students to meaningful field trips to help them explore opportunities in the community and work-based learning for exceptional students to gain career experience outside of the classroom.

**EXPLORING OPPORTUNITIES OUTSIDE THE CLASSROOM**

We offer community-based and transitional training programs, as well as small class sizes.

6125 Winbourne Ave. | Baton Rouge, LA 70805 | 225.766.8188
Schools.ebrschools.org/arlingtonprep | Grade 6-12 | PRINCIPAL: Margot Morgan-Forbes
EBR Readiness Elementary is an alternative school which promotes student academic success through quality instruction, relationship building, and restorative practices. We believe in the motto Change the mind! Change the culture! Our desire is to train and cultivate the imaginative powers of our youth by modeling educational strategies and ethical behaviors that help them become strong, flexible, and discerning individuals with superior conceptual capabilities. We make sure that there is an adult in every classroom and session who cares that every student, every day, learns, grows and is valued as a human being.

Cultivating Children’s Imaginative Powers

We believe in the motto “Change the mind! Change the culture!”

1645 N. Foster Dr. | Baton Rouge, LA 70806 | 225.930.5637
Ebracademy.weebly.com | K-5 | PRINCIPAL: Rochelle Washington Scott |  

SPORTS  SCIENCE  MATH  VOLUNTEERISM
The purpose of EBR Readiness Middle School is to educate the whole child. Our vision is to equip students with skills to cope with everyday challenges to succeed academically and socially. Our mission is to provide holistic services to students through a blended-learning model with rigorous differentiated instruction and positive social-emotional learning.

Like a phoenix, rise above all problems and obstacles stronger than ever, and SOAR.

2555 Desoto Dr. | Baton Rouge, LA 70807 | 225.775.4285 | Grade 6-8
PRINCIPAL: Rodney L. Coates
Our school provides a successful student-centered alternative program focusing on rebuilding character, mentoring, fiscal management, and social enhancement projects for students who have been expelled from a traditional high school. Our mission is to foster and promote college and career readiness by using a blended learning approach. Teachers use integrated technology and face-to-face traditional techniques to help raise student achievement by cultivating a caring and creative environment and ensuring that our students will become motivated, disciplined, and productive individuals in society.

We offer a graduation re-engagement program for students who have not attended school for a semester or more. The program allows them to work toward earning a high school diploma.

2401 72nd St. | Baton Rouge, LA 70807 | 225.757.9679 | ebracademy.weebly.com
Grade 9-12 | PRINCIPAL: Sherwanda Johnson
Northdale Academy is an alternative high school, educating undercredited students in a small campus environment. Designed to best meet the diverse academic and career goals of its students, Northdale offers traditional, blended learning, and virtual learning opportunities in both an extended year program and through flexible scheduling. Students can choose from Jump Start TOPS Tech and TOPS University Diploma Pathways, participate in EBR CTEC Dual Enrollment, and earn industry-based certifications. Students also participate frequently in college tours, college fairs, and field trips.

PERSONALIZED LEARNING TO MEET STUDENT NEEDS

Northdale provides academic and social/emotional interventions.
Teaching students to spread their WINGS

BUILDING THE FUTURE OF Baton Rouge
BUILDING STUDY AND ORGANIZATIONAL SKILLS

**BASIS BATON ROUGE**
K-6
7550 McCall Dr.
Baton Rouge, LA 70817
PRINCIPAL: Roberto Ramirez
225.308.7450

CREATING MODEL CITIZENS

**CSAL CHARTER ELEMENTARY**
K-3
1705 Madison Ave.
Baton Rouge, LA 70802
PRINCIPAL: Andrea Mathis
225.412.9900

OPPORTUNITY AND MEANINGFUL EXPERIENCES

**CSAL CHARTER MIDDLE SCHOOL**
6-8
1555 Madison Ave.
Baton Rouge, LA 70802
PRINCIPAL: Darcy Franklin
225.336.1410

HELPING CHILDREN ACHIEVE INDEPENDENCE

**EMERGE SCHOOL FOR AUTISM**
K-2
7784 Innovation Park Dr.
Baton Rouge, LA 70820
PRINCIPAL: Linda Brown
225.343.4232

FOSTERING STUDENTS ON THE ROAD TO THE FUTURE

**IDEA BRIDGE**
K-5
1500 N. Airway Dr.
Baton Rouge, LA 70815
PRINCIPAL: Dhiyaa-Ud-Deen Abdullah
225.963.5910
A VISION OF COLLEGE FOR EVERY CHILD

IDEA INNOVATION
K-4, 6-8
7800 Innovation Park Dr.
Baton Rouge, LA 70820
PRINCIPALS: Shenell Deville, K-4; Jeremy Roussel, 6-8
225.953.7963

BUILDING ON THE STRENGTHS OF EACH CHILD

INSPIRE CHARTER ACADEMY
K-8
5454 N. Foster Dr.
Baton Rouge, LA 70805
PRINCIPAL: Kimberly Boudreaux
225.356.3936

HIGH EXPECTATIONS

JK HAYNES ELEMENTARY CHARTER SCHOOL
Pre-K-6
8600 Elm Grove Garden Dr.
Baton Rouge, LA 70807
PRINCIPAL: Mary Mason
225.774.1311

MENTORSHIP STEAM ACADEMY
9-12
339 Florida St.
Baton Rouge, LA 70801
PRINCIPAL: Casey Smith
225.346.5180

PERSONALIZED LEARNING PLANS

SOUTH BATON ROUGE CHARTER ACADEMY
Pre-K-8
9211 Parkway Dr.
Baton Rouge, LA 70810
PRINCIPAL: Yolanda Burnette Rodgers
225.349.7489
OVER THE YEARS, Baton Rouge’s public school system has produced many successful individuals who have made a name for themselves in politics, sports, entertainment, and numerous other professions.

CHRISTOPHER JOHN ROGERS
Fashion Designer (Vice President Kamala Harris’ inauguration outfit was designed by Rogers.)

DANIELLE SCOTT-ARRUDA
4-time U.S volleyball Olympian

LYNNE WHITFIELD
TV, theater and film actress and producer

RONDO JACKSON
Former “American Idol” judge

TONI GRAPHIA
Award-winning television writer and producer

RYAN THERIOT
Former major league baseball player

Bobby Jindal
Former Louisiana Governor

Mike Anderson
Former LSU football player and restaurateur

*Don Lemon
Journalist and CNN commentator

* Lemon graduated from Baker High when it was part of EBRPSS.
ATHLETICS IS AN important part of a student’s overall education, and the EBRPSS offers many team and club sports … football, baseball, basketball, track and field, volleyball, cheerleading, tennis and gymnastics just to name a few. Students throughout the system are competing—and winning—at the highest level.

The LIBERTY HIGH GIRLS BASKETBALL TEAM won the state championship for the 2nd consecutive year in 2020.

The SCOTLANDVILLE HIGH BOYS BASKETBALL TEAM won the state championship for the 4th consecutive year in 2020.

The GLIBERTY HIGH GIRLS BASKETBALL TEAM won the state championship for the 2nd consecutive year in 2020.

The SCOTLANDVILLE HIGH BOYS BASKETBALL TEAM won the state championship for the 4th consecutive year in 2020.

The GLEN OAKS HIGH GYMNASIUM was named the COACH HARVEY ADGER GYMNASIUM to honor the Panthers’ long-time head basketball coach, who has worked at the school for 39 years. With four state championships under his belt (1994, 1995, 1996, and 2005) and 898 wins and counting, Adger’s impact on the school will continue for generations to come.

2019 ACHIEVEMENTS

- At Woodlawn High, sophomore tennis player Leah Medine won the Division II Region III Tournament.
- At Liberty High (then Lee High), the girls basketball team was the 2019 Allstate Sugar Bowl/LHSAA Girls’ State Basketball Division II Champions. Their coach, Valencia Wilson, was named 2019 Coach of the Year.
- At Baton Rouge Magnet High School, the boys’ gymnastics team won the LHSAA Allstate/Sugar Bowl State overall team title for the 5th consecutive year. It was the 26th state boys’ title under Coach Kevin Nee.
- The boys’ basketball team at Scotlandville High was named the 2019 Allstate Sugar Bowl/LHAA Boys’ Basketball Division I Champions.
NATHALIE ROY REMEMBERS being named EBR Middle School Teacher of the Year in 2020. “I was so honored,” she says, “but never in a million years did I think I would one day be named the 2021 Louisiana State Teacher of the Year!” Since that moment in early September, it has been a whirlwind of excitement for the Roman Technology teacher at Glasgow Middle School.

The announcement was made virtually, and Ms. Roy was surprised at home with a Mercedes Benz, a year-long gift from a Baton Rouge dealership. Blue Bell Ice Cream also hosted an ice cream party for her entire school. Part of her advocacy includes attending BESE Board meetings to represent teachers like herself, and she recently attended the virtual induction conference of the Council of Chief State School Officers which oversees the National Teacher of the Year program, where she met 55 other state teachers of the year. Many of the traditional activities for “TOYS” will depend on the pandemic—for instance, space camp at NASA and a trip to Google are uncertain. Depending on COVID restrictions, she’s still hoping to travel with her cohort to Washington D.C. later this year to meet President Joe Biden and visit the White House.

Despite the excitement of her recent honor, Ms. Roy began this historic school year like all other teachers—figuring out how to make pandemic learning work. In her Roman Technology classes, the students recreate the products and processes of ancient Roman daily life through experimental archaeology. She remade her classes into a hybrid model that her at-home scholars could participate in just as actively as her in-person scholars. “Equity is key to me as a teacher,” she says. “I realized that I would have to think like an engineer.”

To that end, Ms. Roy made building kits for all of her students to accompany their unit on the STEM of ancient Roman catapults. The kits included all the building supplies they would need to construct three types of catapults and the tools to engineer one themselves. They also worked on weaving and mosaics, and will soon begin a unit on ancient gaming technology. “We’re going to do something we’ve never done before,” Ms. Roy said. “Reconstruct a dice tower found at the archaeological site of a Roman fort in ancient England! Of course, we won’t be able to build it out of wood with hammers and nails, as I would like. Cardboard will have to do because it’s cheap and easy to put in a kit. But most important is that ALL my students will get to experience it in the same way.”

In January, Ms. Roy received the Award for Excellence in Teaching at the Precollegiate Level by the Society for Classical Studies and the Louisianian of the Year for Education. Next is a partnership with Louisiana Art and Science Museum and presentations at local and national conferences. She is also hosting a free online virtual day of classical STEM fun called All STEM Leads to Rome. Follow this amazing teacher on Twitter @MagistraRoy.

“I’m immensely grateful to my school, Glasgow Middle. Principal Erin Howard, my colleagues, and my students have been incredibly supportive of me. They are the best.”

—NATHALIE ROY
**SUPPORT**

**A SOLID FOUNDATION**

YOUR GIFTS SUPPORT AND STRENGTHEN OUR SCHOOLS

**THE EBRPSS Foundation** encourages integrated approaches to learning that guide students to become critical thinkers, problem solvers and exemplary citizens. In partnership with community stakeholders in the private and public sectors, and with input from professional educators, academic research, parents and students, we seek measurable gains in three critical areas: student achievement; community involvement; and the support of innovative and effective teaching.

Our mission is to enhance education, champion innovation and provide sustained financial support to public schools within the EBRPSS.

The Foundation shares its mission with more than 10,000 similar nonprofit organizations nationwide dedicated to improving the quality of public schools and strengthening relationships between school districts and the communities they serve.

**Our Foundation supports a learning model that teaches students to become critical thinkers, problem solvers, and exemplary citizens.**

The Foundation for EBRPSS is a tax-exempt public charity and grant-making organization that provides vital support to area students, teachers and school administrators by building effective partnerships and funding high-impact projects for which tax dollars are not available.

To learn how you can support our schools, visit foundationbr.org or call 225.226.7936.

ebsschools.org | EAST BATON ROUGE PARISH SCHOOL SYSTEM 103
One of the most important decisions a parent ever makes is where to send their child to school. With so many choices—homeschooling, private, parochial, charter, public—there are a lot of factors to consider. Here are a few advantages to choosing a public education.

Choice: Gone are the days when families were limited to selecting the school that was closest to home. In East Baton Rouge Parish schools, your children are offered a wide variety of programs, pathways, and extracurricular opportunities across the district. A few top choices include the broad array of magnet programs and gifted and talented classes. Many of the magnet schools have no academic requirements for the application, allowing for equity, diversity and inclusion, which brings us to our next advantage.

Diversity: Public schools are required to admit all children in their communities and this is a wonderful thing. When a classroom is diverse and children are surrounded by peers with different beliefs, different appearances, and different socioeconomic backgrounds, children develop an increased level of comfort in diverse settings. The social skills developed in this setting will inherently benefit them throughout their adult lives.

Wrap-around services: Public schools provide transportation to and from school, free and/or reduced breakfast and lunch, extra academic assistance, along with a highly trained staff of counselors, special education teachers, nurses, social workers and learning specialists—all at the fingertips of parents and students. Best of all, access to a public education is available to every child in our parish. Every student is welcomed with open arms and offered wrap-around services to ensure all their needs are met.

Class sizes: Funding for schools may depend on the number of students in a school. Class sizes in public schools tend to remain smaller in the early years (kindergarten through third grade) and gradually increase as students grow older and can work more independently. Which is great! Why? Because your little ones are getting plenty of one-on-one time with their teachers to learn at a pace they are comfortable
with. Class sizes can also be smaller and more focused when students participate in specialty programs.

Cost: While certain school fees, supplies, and sports team payments can occasionally seem costly, the overall value of public education is hard to beat. The bulk of public school funding comes from federal, state, and local government sources. So instead of spending your money on school tuition, why not send your child to a public school that your hard-earned tax dollars are already funding? Those necessary tax dollars help build schools and provide children with everything they need for an innovative and enriching education. Those funds also help support the highly qualified teachers instructing your children.

Teacher qualifications: We want our children to be cared for by the best teachers possible, teachers who teach from the heart and feel the calling to mold all children into our leaders of tomorrow. Teachers in public schools are required to be certified by the state and they must continuously update and renew their credentials to ensure they meet all standards. The East Baton Rouge Parish School System also mandates that all staff take professional development and safety trainings throughout the year. Charter schools and private schools do not all have this same requirement.

Opportunities: Public schools offer unlimited academic opportunities, including classes and courses in specialized subjects such as technology, foreign languages, robotics and the arts. Other options can include gifted and talented programs, STEM programs, and advanced placement and dual enrollment courses. In public schools, there are various opportunities for students beyond the classroom. Students can choose from athletics, fine arts, and academic clubs to continue learning and excelling in the areas they are interested in long after the bell rings.

Results and accountability: According to a Forbes report, students in public schools often outscore their private school counterparts on standardized tests. However, student test scores never truly paint the whole picture. Students can underperform on tests for a variety of reasons. The state holds public schools accountable for academic performance and requires corrective action plans to be put in place for struggling schools. School performance scores are based on standardized testing and a wide array of other factors. Most importantly, public school systems have a higher power for accountability ... the public. The district strives for transparency and encourages parental and community involvement in all areas.

Reliability: What makes public schools super special is that they are reliable. While some schools come and go, the public schools in your community have probably been there for decades. You may still pass by your elementary, middle, or high school on your way to work, or your children may be attending the same school you attended as a child. A neighborhood school is the epicenter of its community—bringing together people of all socioeconomic backgrounds and different beliefs and values, and uniting them under one common mission: Building the Future of Baton Rouge.

A diverse school lends itself to creating a greater sense of community with athletic events, theatre productions, open houses, and community meetings bringing people through the doors.
EBR SCHOOLS TEN-YEAR TAX PLAN
BUILDING THE FUTURE
of Baton Rouge

CURRENT PROJECTS

2019-2020
GLEN OAKS HIGH
- $7,000,000
- Construction of competition level track and auxiliary gym including football training areas and locker rooms
- Classroom and other minor renovations along with a new furniture package

BROADMOOR MIDDLE
- Project deferred, timeline to be determined

2020-2021
NEW ELEMENTARY SCHOOL
- $25,000,000
- Building a 21st century school that will combine University Terrace and Buchanan Elementary on the current UT site

LAND PURCHASE
- $10,000,000
- Designated for new school(s) in the southern part of EBRPSS

NEW ELEMENTARY SCHOOL
- $25,000,000
- Built on land purchased in the southern part of EBRPSS

COMMUNITY MIDDLE SCHOOL
- $4,000,000
- Campus expansion/renovation to provide a 6-8 grade component in the Scotlandville area

LABELLE AIRE ELEMENTARY
- $1,500,000
- New building containing a flexible learning space
- Creation of a secure vestibule
- Installation of a 21st century furniture package

BELFAIR MONTESSORI
- $3,000,000
- Middle school building addition
- Installation of a 21st century furniture package

FUTURE PROJECTS

2021-2022
- BROWNFIELDS ELEMENTARY: new school that will combine Brownfields and White Hills Elementary on the current Brownfields site
- FOREST HEIGHTS ACADEMY OF EXCELLENCE: major renovations

2022-2023
- BRCVPA: new school on the current site
- WILDWOOD ELEMENTARY: major renovations

2023-2024
- MCKINLEY HIGH: major renovations
- WOODLAWN HIGH: renovation/creation of a WOW space

2024-2025
- NEW SECONDARY SCHOOL(S): 6-8 and 9-12 campuses or a combined 6-12 campus in the southern part of EBR

2025-2026
- MAYFAIR LAB: new school on the current site
- VILLA DEL REY ELEMENTARY: major renovations

2026-2027
- WHAM: new school on the current site
- GLASGOW MIDDLE: new school on the current site

2027-2028
- SHERWOOD MIDDLE ACADEMIC MAGNET: major renovations
- BROADMOOR HIGH: major renovations

2028-2029
- SCOTLANDVILLE MAGNET HIGH: facility and athletic updates
- TARA HIGH: facility and athletic updates

Project timelines and budgets are subject to change | Published October 2020
MAKING THE GRADE

EBR SCHOOLS PERFORMANCE SCORES

Due to the pandemic and abrupt closure of schools to end the 2019-2020 school year, state testing requirements were waived and no school or district performance scores were issued throughout the state. As such, the student achievement data and school and district performance measures remain in place from the Louisiana Department of Education’s 2019 data release until a new accountability cycle has been completed in the fall of 2021.

Understanding school and district performance scores can be tricky. The latest school performance score (SPS) formula raises expectations and includes more rigorous benchmarks. The formula rewards the progress students make throughout the year with a new “Progress Letter Grade.”

The majority (96%) of district schools showed growth under the new progress measures to provide further evidence that EBRPSS is steadily closing the achievement gap.

- The school system maintained a “C” letter grade but grew 3.7 points, almost quadrupling the state’s growth. In a year where the state average increase was +1 point, EBR ranks in the top 10 school systems for one year growth for the second consecutive year (7th in 2019).
- The district’s progress letter grade is a B, as is the state average.
- The district is an A in the Dropout Credit Accumulation Index (DCAI) awarded to middle schools and earned its highest score to date in this area.
- The district grew by +8.3 points and maintained a B for the strength of diploma index that includes points earned for Dual Enrollment, Advanced Placement, and Jump Start Credentials.
- EBRPSS had the largest number of schools in the state that earned the new “Equity Honoree” recognition and was second in the state in schools earning “Top Gains.”

27 district schools earned the new Equity Honoree recognition for demonstrated excellence in educating students with disabilities, English learners and/or economically disadvantaged students.

13 district schools earned Top Gains honors for excellence in overall student progress from one school year to the next.

96% of district schools earned a Progress Letter Grade of ‘C’ or higher, and 48% of district schools earned a progress letter grade of ‘A’.
# MAKING THE GRADE

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<th>School</th>
<th>2019 Performance Score</th>
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<td>2019 Progress Score</td>
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<td><em>ELEMENARY (continued)</em></td>
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<tr>
<td>Twin Oaks Elementary School</td>
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<tr>
<td>University Terrace Elementary School</td>
<td>F</td>
<td>B</td>
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<td>Villa del Rey Elementary School</td>
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<tr>
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<td><em>MIDDLE</em></td>
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<td>Brookstown Middle School</td>
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<td>Capitol Middle School</td>
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<td>Glasgow Middle School</td>
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<td>Belaire High School</td>
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<td>Glen Oaks Senior High School</td>
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<td>Istrouma High School</td>
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<td>Tara High School</td>
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<td>Woodlawn High School</td>
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</tbody>
</table>
Learn more about the East Baton Rouge Parish School System at ebrschools.org
SCHOOL BOARD MEMBERS

MARK BELLUE  
DISTRICT 1

DADRIUS LANUS  
DISTRICT 2

TRAMELLE HOWARD  
DISTRICT 3

DAWN CHANET COLLINS  
DISTRICT 4

EVELYN WARE JACKSON  
DISTRICT 5

JILL C. DYASON  
DISTRICT 6

MICHAEL GAUDET  
DISTRICT 7

CONNIE BERNARD  
DISTRICT 8

DAVID TATMAN  
DISTRICT 9

IMPORTANT CONTACT INFORMATION

504 Coordinator .................. 928.8600
Accountability & Assessment ...... 226.7625
Adult & Continuing Education ...... 226.7650
Alternative Programs ............. 922.5595
Business Operations ............... 922.5650
Career & Technical Education ....... 922.5444
Central Office .................. 922.5400
Child Nutrition Office ............ 226.3762
Child Welfare & Attendance ......... 239.7869
Communications ................ 922.5627
Curriculum & Instruction .......... 226.4806
Elementary School Programs ....... 922.5553
Employee Benefits (Insurance) .... 922.5680
English as a Second Language .... 922.5461
Exceptional Student Services ...... 929.8600
Federal Programs ................ 922.5506
Foster Care ..................... 239.7827
Gifted & Talented Program ....... 929.8642
Health Centers in Schools ......... 343.9505
Hearings/Suspensions Office ...... 239.7870
High School Programs ............. 922.5616
Hospital/Homebound Dept ........ 929.8692
Human Resources ................. 922.5488
I CARE .......................... 226.2273
Instructional Technology ......... 922.5524
Instructional Resource Center ...... 922.5506
Instructional Support Services ...... 922.5645
Intervention Services ............... 922.5439
JROTC .......................... 354.4491
JumpStart ....................... 922.5507
Library Services .................. 226.7610
Magnet Programs ................ 922.5443
Middle School Programs .......... 922.5616
Parent & Family Engagement ...... 922.5506
Payroll .......................... 922.5680
Pre-K Services .................. 226.7675
Professional Development ........ 226.4800
Pupil Appraisal Services .......... 929.8600
Purchasing ....................... 922.5408
Recruitment ..................... 922.5481
Risk Management ................ 929.8705
School Security .................. 922.8705
Student Activities ................ 929.8759
Superintendent’s Office .......... 922.5618
Teach Baton Rouge ............... 922.5488
Transportation .................... 226.3874
Truancy ......................... 239.7851
Volunteers in Public Schools ...... 226.4700
Web Master ..................... 922.5583